

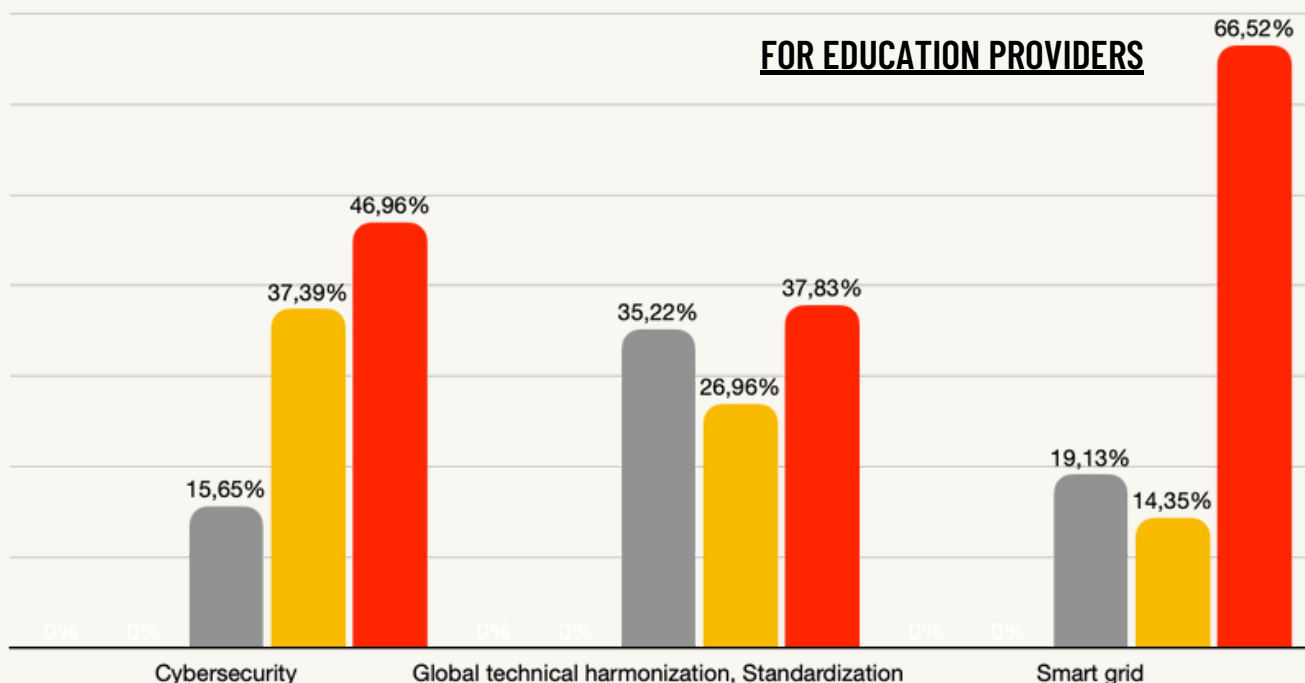
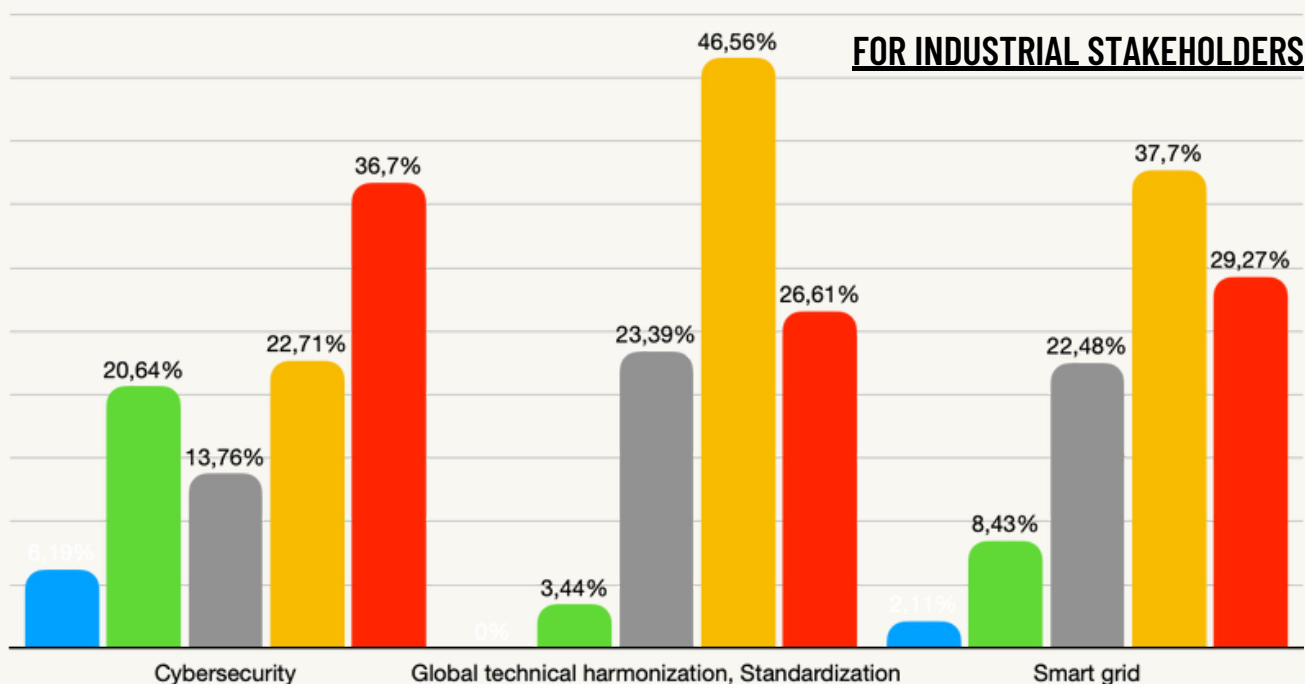
RESULTS PER STAKEHOLDERS GROUPS

FACTSHEET 4 - DRIVERS OF CHANGE

New technologies

IMPORTANCE OF NEW TECHNOLOGIES

■ LEAST IMPORTANT ■ SLIGHTLY IMPORTANT ■ MODERATELY IMPORTANT ■ IMPORTANT ■ MOST IMPORTANT



RESULTS PER STAKEHOLDERS GROUPS

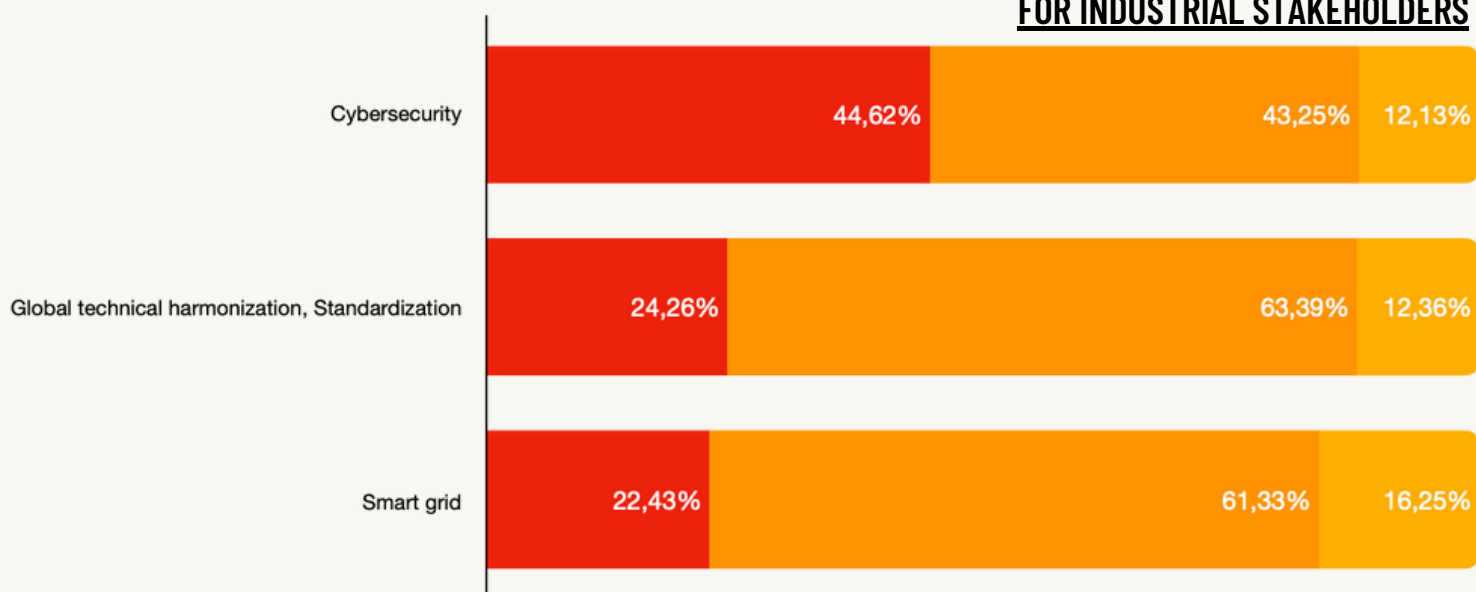
FACTSHEET 4 - DRIVERS OF CHANGE

New technologies

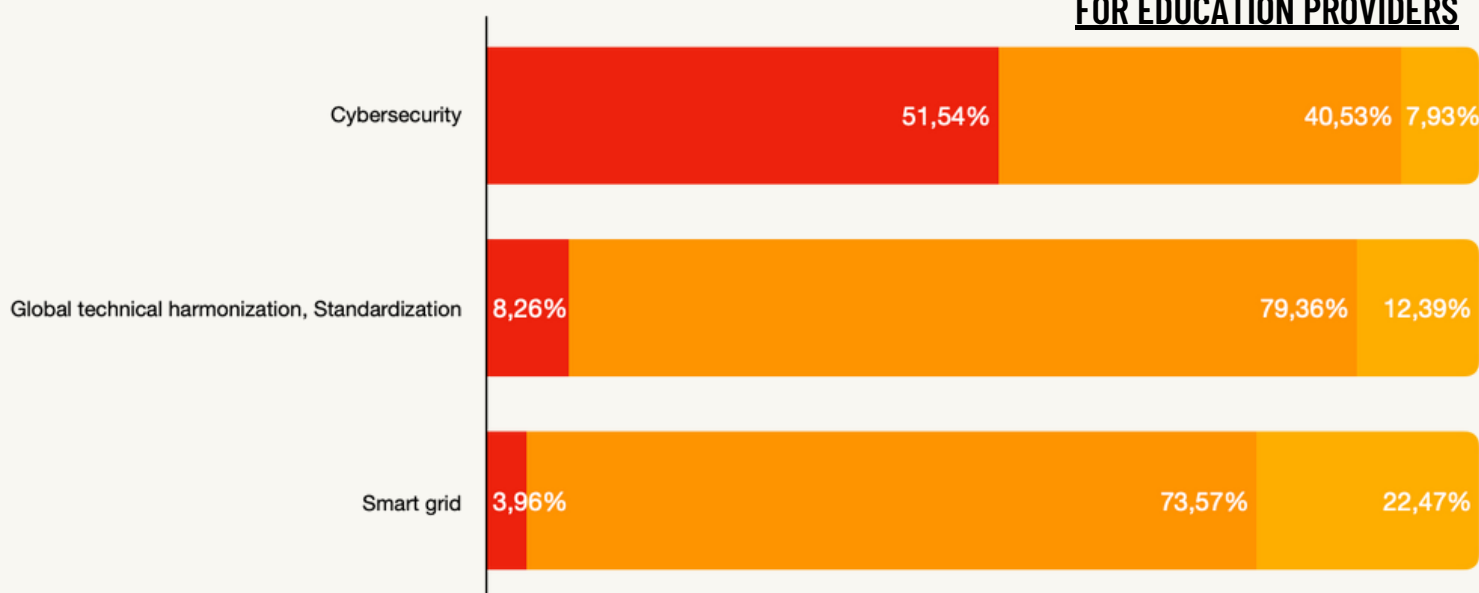
URGENCY OF NEW TECHNOLOGIES

■ BY 2021 ■ BY 2025 ■ BY 2030 OR LATER

FOR INDUSTRIAL STAKEHOLDERS



FOR EDUCATION PROVIDERS

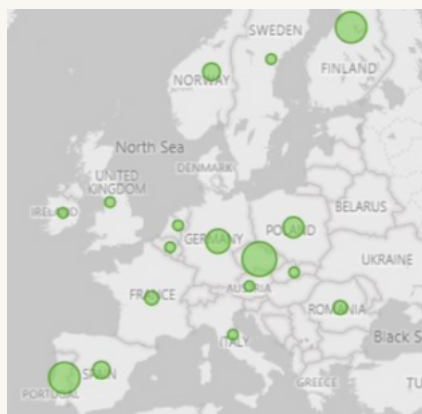


RESULTS PER STAKEHOLDERS GROUPS

FACTSHEET 4 - DRIVERS OF CHANGE

New technologies

SURVEY RESPONDENTS PER COUNTRY



INDUSTRIAL STAKEHOLDERS



EDUCATION PROVIDERS STAKEHOLDERS

Responses from both stakeholders' groups tend to primarily reflect the perspective of the following countries: the Czech Republic, Portugal, Finland. There are also some replies from other EU countries.

IMPLICATIONS AND CONCRETE STATEMENTS

IMPORTANCE

Cybersecurity is relevant for both stakeholders. However, education providers tend to emphasize the importance of smart grid, and this is reflected in the high number of votes this sub-category received.

URGENCY

Both stakeholders perceive the need to address cybersecurity as most the urgent, to guarantee the resilience of infrastructure to cyber-attacks, as well as customer privacy and security.

THE SURVEY

Surveys, as one of the skills needs gathering techniques identified by ALBATTs, were used to analyse the EU battery sector according to the ALBATTs project's defined methodology, focusing on the whole battery value chain as well as the important topics of the sectoral intelligence: (1) job roles and skills; (2) trends and drivers of change; (3) sector attractiveness and views on the sector technological development and (4) needed re-skilling and up-skilling. Results of the survey were analysed from the point of view of battery applications and from the point of view of industrial stakeholders and education providers.

The [complete results](#) of this survey, which was open for responses from 7.12.2020 to 10.2.2021, is in our website under *Project Publications*.